

## TEST OUTLINE – CHAPTER 7 Test

-**represent a situation** with a system of equations  
(two equations that each have the same two variables) (7.1)

(You need to be really good at this ↑ so that you can solve your system using one of the methods below. If you don't have equations.. how do you solve the system?)

-**solve a system** of equations by:

◆ Graphing (7.2)

◆ Substitution (7.4)

◆ Adding (7.5)

-**check your answer** for a system of equations:

AND

-**find which solution** goes with which system of equations:

by substituting your values for your two variables into each of the two equations and comparing LS / RS to see if that point is on that line

-Given a system of two equations, figure out **how many solutions** that system has  
(one, none, infinite) (7.6)

-given an equation of a line in general form or standard form, **convert to slope-intercept form** (chapter 6 skill that we use in this chapter)

-given an equation of a line that involves fractions, **multiply** ALL the terms in the equation by the **common denominator** of the fractions in order to **eliminate the denominators** (grade 9 skill that we use in this chapter)